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(c) the disciples would not recognize Moses and Elijah, (d) no other dealings with departed spirits in Jesus' life. (4) Note objections to the vision-theory : (a) the language nowhere suggests it, (b) Lk. 9 : 32, (c) the event would fail to mean anything to Jesus. (5) Estimate the *relations* of the event (a) to what precedes (Mk. 8 : 39 ; 9 : 1), (b) to what follows (2 Pet. 1 : 16-18). (6) The *significance* to Jesus and to the disciples, (a) of the transformation of Jesus, (b) of the coming and conversation of Moses and Elijah, (c) of the voice. (7) Observe the *light* thrown (a) upon the character and nature of Jesus (2 Pet. 1 : 16-18), (b) upon his relations to the Old Testament life, (c) upon the future life and relations of believers.

4. Religious Teaching.

Do not the religious teachings of this "Study" concern themselves with the exhibition of *majesty in humility* that is here given in Jesus Christ? The student may work this thought out into its details.

STUDIES XIX. AND XX.—REVIEW OF THE GALILEAN MINISTRY. LUKE 3 : 23-9 : 50.

- [1. This seems to be a convenient point from which to review the ground covered in Studies VII.-XVIII. 2. While the material is that which has already been taken up, it will be studied from another point of view with the endeavor to grasp a conception of these chapters as a whole. 3. It is believed therefore that the student will recognize the great importance of *mastering* the material and will give the necessary time and study to accomplish this result.]

I. EXAMINATION OF THE MATERIAL.

1. Let the student, with paper and pencil in hand, read through Luke 3 : 23-9 : 50, and as he reads put down the subjects of the sections, one under another, and the verses belonging to each, so that, when the reading is completed, there will be in hand a list of the subjects of the sections, in the order of the narrative of Luke's gospel.
2. With this list in hand, the student will practice thinking through the *entire* narrative until he is able, without the list, to follow mentally the order of narration as given in these chapters.

§ 2. Special Studies.

1. Copy down at the head of separate slips of paper each of the topics here enumerated : (1) The teachings of Jesus ; (2) the mighty deeds of Jesus ; (3) the methods of Jesus ; (4) the personality of Jesus ; (5) the religious condition of the times ; (6) the social and political condition of the times ; (7) the geography of the land ; (8) the attitude of persons toward Jesus ; (9) the manners and customs of the people ; (10) the literary characteristics of Luke's gospel.

2. Let each section of these chapters already marked be examined, and let there be noted upon the appropriate slip, together with the chapter and verse, any material in it which can be assigned to one of the above topics, a brief statement of its character being sufficient, e. g. on slip (1), *God is gracious*, 4 : 22 ; *Jesus has authority to forgive sin*, 5 : 24 ; *those who do God's will are dear to Jesus*, 8 : 21, etc.

II. CLASSIFICATION OF THE MATERIAL.

1. Contents and Summary.

- 1) **The Contents.** With the list of sections in hand, (1) consider carefully the outline here suggested ; (2) fill in the appropriate sections under each head ; (3) introduce such changes as you may think needed ; and (4) when the outline seems to have assumed a satisfactory form, master it.

THE GALILEAN MINISTRY.

1. THE INTRODUCTION, Lk. 3 : 23-4 : 13.
2. THE BEGINNING, Lk. 4 : 14-44.
3. THE OPPOSITION, Lk. 5 : 1-6 : 11.
4. THE CENTRAL PERIOD OF ACTIVITY, Lk. 6 : 12-8 : 56.
- 5 THE CLOSE, Lk. 9 : 1-50.

- 2) **The Summary.** Let the student in one hundred words, give a summary of the Galilean ministry.

2. Topics for Study.

Take up the slips on which is contained the material examined and assigned to each topic, and study them in the following manner :

- 1) **The Mighty Deeds.** From the slip already prepared note the fourteen principal miracles :
- (1) divide them into classes according as they are wrought in nature or upon human beings ;
 - (2) note the human elements in them ;
 - (3) note the elements of a more than human power in them ;
 - (4) determine as far as possible (a) their purpose, (b) their effects.
- 2) **The Teachings.** From the slip already prepared,
- (1) give the titles of ten discourses of Jesus delivered during this ministry ;
 - (2) make a brief statement of the teaching of Jesus upon each of the following subjects, (a) God, (b) the Kingdom of God, (c) himself and his relations to man, (d) man, his moral condition and needs, (e) sin and salvation, (f) life of his disciples, (g) the Old Testament life and teaching, (h) other subjects which may suggest themselves to you.
- 3) **The Methods.** From the slip already prepared draw up a statement of the methods of Jesus,
- (1) in his personal life, during this ministry ;
 - (2) in preaching, noting (a) the places, (b) the forms of discourse, (c) the persons addressed, etc.,
 - (3) in organizing his ministry, noting (a) the growth of the apostolate, (b) the journeys, etc.

- 4) The Condition of Things.** From the slips already prepared, formulate a condensed yet complete statement of
- (1) the political condition of the land;
 - (2) the social state, embracing (a) classes of people, (b) occupations, etc.;
 - (3) the state of religion, including (a) views as to the Messiah, (b) religious sects, (c) places and methods of worship, etc.;
 - (4) manners and customs of the people, relating to (a) home life, (b) agriculture, (c) business life, etc.
- 5) Literary Characteristics of Luke.** Arrange the material already gathered on the slip, as illustrative of the following points:
- (1) the gentile element of the Gospel;
 - (2) the universal element in it;
 - (3) the fondness for references to (a) prayers of Jesus, (b) Jesus and woman;
 - (4) omissions, additions and peculiar reports of events and teachings, reported also in the other synoptics.
- 6) Jesus.** Organize the matter upon the appropriate slips to show,
- (1) any testimony to (a) the human character of Jesus, e. g. indignation, sympathy, etc., (b) the divinity of Jesus, e. g. his insight, testimony of his deeds, words, etc.;
 - (2) the attitude toward him, (a) of the multitude, (b) of the Pharisees, (c) of Herod, (d) of his disciples.

3. Religious Teaching.

Taking as a general subject *The Kingdom of God* as the central thought of the Galilean ministry, let the student thoughtfully consider the bearing of that thought upon the religious life of to-day as regards, e. g. (1) the conditions of entrance, (2) the members of it, (3) the righteousness of it, etc., etc.